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Challenges in nursing education in India
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PRESENTED BY

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INTRODUCTION

..Nursing yesterday was guiding 
Nursing today is inspiring 
Nursing tomorrow will be challenging..

Nursing practice in the 21st century faces a number of challenges.

Due to ageing population, growing diversity, global health care system, rapid advances in medical knowledge and technology Etc.

- There are innumerable problems are faced in nursing education in India with challenges, need fortitude and perseverance to overcome these challenges
- Goal of nursing education is to prepare nurses who are competent and caring. Developing competent practitioners is the concern and responsibility of all nurses  (Andrew & Jones 1986)
- Over all aim of Nursing Education in India to develop a high quality nursing workforce that can meet the millennium development goals.
## NURSING & MIDWIFERY EDUCATION PROGRAMMES CONDUCTED IN INDIA

<table>
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<tr>
<th>PROGRAMME</th>
<th>ELIGIBILITY</th>
<th>DURATION OF TRAINING</th>
<th>EXAMINATION</th>
<th>REGISTRATION</th>
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<tr>
<td>ANM</td>
<td>Matriculation</td>
<td>1.5 to 2 years</td>
<td>State Nursing Council</td>
<td>State Nursing council</td>
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<tr>
<td>GNM</td>
<td>10+2 (Arts /Science)</td>
<td>3.5 Years</td>
<td>State Nursing Council</td>
<td>State Nursing council</td>
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<tr>
<td>Basic BSc</td>
<td>10+2 (Science)</td>
<td>4 years</td>
<td>University</td>
<td>State Nursing council</td>
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<tr>
<td>Post Basic BSc</td>
<td>10+2 GNM</td>
<td>2 years</td>
<td>University</td>
<td>State Nursing council</td>
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<tr>
<td>MSc Nursing</td>
<td>Basic BSc/ Post Basic BSc</td>
<td>2 years</td>
<td>University</td>
<td>State Nursing council</td>
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<tr>
<td>PhD</td>
<td>M.Sc. M.Phil</td>
<td>--</td>
<td>University</td>
<td>State Nursing council</td>
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Problems and Issues

- Shortage of Qualified Faculty in Educational Institutions.
- Demand for Specialized Care
- Quality Deterioration
- Lack of Update of Knowledge & Competency
- Collaboration Between Nursing Services & Education
- Inadequate skill development
- Lack of Academic Environment
Lack of Academic Environment

- Principle function is to manage the learning environment rather than be the main conduit of information to students.
- Inadequate infrastructure.
- Insufficient teaching and learning resources.
Lack of Efficient / Sufficient Training In Clinical Area

- Simultaneously different courses are conducted in the hospital.
- Students need to compete with other learners in the clinical area.
Inadequate skill Development Demand for Specialization

- Poor Patient Ratio.
- Lack of working and Teaching Environment
- This aspect needs special attention for the regulatory bodies to take an urgent action
- The type of nurses required today is an “all round personality”
- Specialization in Nursing Is Inevitable.
Shortage of Qualified Nurse Educators

- Quality education depends on well prepared faculty members. Quality of products (student) depends on the quality of teacher.

- Nursing Educational institutes require well trained faculty with knowledge & skill for advanced practice.

- High student teacher ratio

- Career development at University level.
Lack of Update of Knowledge & Competency

- Assurance of competence is the shared responsibility of the professionals at each level including other key stakeholders.
- Educators necessary skills and competencies are needed to upgrade their knowledge and develop a critical awareness.
- Need to strengthen clinical competencies of faculty at all level
Collaboration Between Nursing Services & Education

- Changes do not occur in isolation.
- There is a gap between nursing services and education, needs to be bridged.
- Work together for students to practice in clinical area.
Challenges in Nursing Education

1. Faculty development and faculty vacancies are critical challenges.

- To meet the need of maintaining nurse population ratio more manpower generation is needed.
- Quality of the product have to be preserved.
- Educators need the training to enable them to incorporate evidence based practice.
- Upgraded competencies in health professions education.
- Research skills.
- Improved incentives and rewards is the major issue.
- It is a tough challenge for the regulatory bodies.
Lack of Support For Continuing Nursing Education

- Lack of educational Development and access, Quality and safety issues leading to poor performance
- Life long learning should be emphasized with information technology.
- Periodic knowledge and skill update be given
- This aspect needs great attention and effort from government and professional bodies.
Minimize Theory Practice Gap and Improving Clinical Skill

- Theory practice gap is so wide in India due to various reasons.
- Learnt theory to practice in clinical setting is minimal
- Providing good clinical exposure
- Collaboration between nursing education and service.
Curtail Unethical Practice Existing In The Field of Nursing Education.

- Many unethical practice exist in the country.
- Some of the institution enroll as regular candidate on the role but they are permitted to attend the final exams.
- Indian Nursing Council instructed Curtail unethical practices
THE ACTION TAKEN BY INDIAN NURSING COUNCIL

To meet these lacunae and challenges:
1. Development of nursing education at National level by involving the nursing professional organization and stakeholders.
2. To review Nursing curriculum.
4. Strengthen nursing research.
5. Up gradation of Nursing Education to BSc, MSc and PhD levels.
6. Qualifications of Nurse educators to be strengthened.
7. To empower the nurses in policy decisions.
8. Conformity of nursing education standards with Quality Assurance system
9. Stern action against unethical practices
Conclusion

• Nursing practice in the 21st century faces a number of challenges around the globe in general and particular in India.

• Develop from knowledge base and range of competencies capable of supporting new skills and knowledge as they emerge.

• One need to be a self directed learner throughout the working life time, to meet the challenges, relevance, and quality care to the clients.

• Education is human conversation with life:
  This implies about the needs, problems, pain, joys, dreams and hopes of people and the world a huge classroom where life is a continuing process of education.
THANK YOU

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