WELCOME TO 2021

It seems that COVID-19 will continue to trouble the world throughout 2021 and our hopes for a return to free movement within and between countries will not be realised, possibly until early 2022.

Professor Kathleen McCourt
CNMF President

The CNMF Board is currently considering the implications of this reality for the work of the CNMF throughout 2021. We look forward to sharing our plans for 2021 and 2022 with you in the near future.

CONTINUING PROFESSIONAL DEVELOPMENT

PROJECT 2020

At the start of 2020 the WCEA launched an initiative, Project 2020, to provide a sustainable e-learning online platform and mobile app to Ministries of Health, Professional Councils, and professional associations in the developing world with the goal of building capacity in CPD and lifelong learning.

The platform provides access to free, accredited, CPD courses from leading educational institutions for nurses, midwives and doctors in developing countries.

During 2020, over 2.2 million courses were undertaken by over 300,000 nurses, delivered through over 100 organisations in over 50 countries. The very successful program has been extended to 2022. For more information go to: https://wcea.education/project-2020/.

The World Continuing Education Alliance (WCEA) is a UK health care education company with offices in UK and Spain. Contact Craig Fitzpatrick, 2020 Project Director, craig.fitzpatrick@wcea.education

Global Nursing Leadership Institute

The International Council of Nurses (ICN) welcomes applications from registered nurses and midwives in senior roles in professional nursing associations and trade unions; government and civil service; national nursing regulatory bodies; international and national health organisations, including health services and nongovernmental organisations; education, research and development; and senior practitioners.

Up to 30 top nurses will be selected through a competitive process. Those from high and middle-income countries will be required to find their own funding, while bursaries are available for those from low-income countries.


To operate effectively in tough arenas, nurse leaders need to develop policy competencies. This is the focus of the Global Nursing Leadership Institute (GNLI™), a strategic leadership programme of the ICN. It prepares top nurses from around the world to make and influence policy that improves health, health care and nursing.

GNLI 2021 comprises three modules completed exclusively from your home base, part-time, over several months. Its action learning approach includes individual work offline – self-assessment, assignments, study and projects. There will also be exciting online sessions, involving global health leaders. Policy and politics determine the health of populations and the future of the nursing profession, and profoundly shape nursing practice and the environments where nurses live and work. But even during the Covid-19 pandemic, nurses’ voices are often unheard.

Since 2010, GNLI has welcomed participants from at least 30 Commonwealth countries. In 2020, half our regional facilitators and nearly half our participants came from the Commonwealth.
NEW YORK UNIVERSITY COVID-19 SURVEY

Professor Allison Squires, has issued an invitation to all nurses and midwives to participate in a global comparative study of nurses and midwives’ experiences working during the global coronavirus pandemic.

The study has been approved by the New York University Institutional Review Board (#IRB-FY2020-4440) with European Union data protections in place for fully anonymous responses.

The study takes about twenty minutes to complete and can be completed on a smart phone. Go to: https://nyu.qualtrics.com/jfe/form/SV_5iJnAvi5zwke8QJ

Allison Squires, PhD, FAAN, RN, is an associate professor and director of the Florence S Downs PhD Program in Nursing Research and Theory Development at NYU Rory Meyers College of Nursing. For further information, Allison can be contacted on aps6@nyu.edu.

IMPLEMENTATION RESEARCH

Implementation research is the scientific inquiry into the implementation of policies, programs, or interventions in the workplace. Implementation research is something the majority of nurses, midwives, and other health care workers are capable of undertaking to improve health care even in the midst of the COVID-19 pandemic.

A 2020 World Health Organisation (WHO) survey found that the ongoing COVID-19 pandemic was disrupting non-communicable disease (NCD) services in 122 (77%) of 159 countries surveyed disproportionately affecting people living with NCDs, exacerbating inequalities and limiting interventions to control tobacco and alcohol use, create healthy diets, and promote physical activity. NCDs are already responsible for more than 70% of deaths worldwide, three-quarters of which occur in low-income and middle-income countries (LMICs).

In 2016, the WHO released an updated version of their Implementation Research Toolkit. The Toolkit provides a step by step guide to conducting implementation research (IR), and:

- Apply a structured process to identify known bottlenecks and barriers in the health system.
- Contextualise the problem.
- Identify and engage relevant stakeholders.
- Formulate appropriate research questions.
- Determine the applicable study design.
- Develop a proposal and leverage resources.
- Implement and monitor the research in a robust and rigorous manner.
- Feed the results back into the health system.
- Communicate and advocate effectively throughout the IR process.

For more information go to: https://www.who.int/tdr/publications/topics/ir-toolkit/en/


Peters, D. et al Implementation Research: what it is and how to do it. British Medical Journal 2013: 347 https://www.bmj.com/content/347/bmj.f6753