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United Kingdom

The nurse educator’s role within the HSC agenda in Greater Manchester
The Nurse Educator’s Role within the Health and Social Care Agenda in Greater Manchester

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Aims

Changes within the UK and Greater Manchester

Pre registration Nursing curriculum

Future workforce

Nurse Educators
The triple challenge

- Real term cuts in social care
- Slowing down on NHS finances
- 16/17 deficit 2.5 billion

Financial

Demand

Aging population

Increase of long term conditions

Impact of social care cuts

Expectation
Devolution Manchester

The greater manchester combined authority

- 12 clinical commissioning groups
- 10 local Authorities
- 9 Acute providers
- 5 community or mental health providers
- 1 Ambulance Services
- 6 billion pound budget
New models of care delivery

Joint commissioning function

Integrated health & social care (and beyond)

New relationship with the community
The Future Nurse
The role of the nurse educator in shaping the future of nursing
The future of nursing education University of Salford story

• Listening to needs of health and social care providers – *Nursing graduates need to be flexible and agile leaders*

• The School of Health and Society – *Cross disciplinary working across schools*

• Redesigning – *Curriculums that are responsive, assets focused and modern – supported by lecturers from a wide range of fields, digital and innovative pedagogies*

• Opportunities – *Ensuring graduates are to make the most of the new opportunities in nursing careers*

• Working outside traditional boundaries – *Place based approaches to health, none traditional placements*

• Industry collaboration zones – *Universities as active industrial partners*

• *NMC requirement*
References


- Department of Health


- https://www.kingsfund.org.uk/publications/physical-and-mental-health