



Conference Programme

5th Commonwealth Nurses and Midwives Conference

Friday 6 and Saturday 7 March 2020, London UK

2020: a year
of celebration
of nursing and
midwifery



Commonwealth Nurses
and Mi



Celebrate ...

nurses and midwives, breaking down barriers, leaving no-one behind
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Welcome

Dear conference presenter and participant

Welcome to the 5th Commonwealth Nurses and Midwives Conference in The Year of the Nurse and the Midwife.

The CNMF was very pleased to receive a large number of high quality abstracts from every region of the Commonwealth. We were sorry not to be able to accommodate them all, however the program consists of a broad range of excellent presentations.

You will notice that there are four types of presentations: plenary presentations; individual presentations; symposia; and panel presentations.

The panel presentations are very exciting and have been possible because we received sufficient abstracts on a similar issue to enable a panel format. Each panel will run for one full hour. Each presenter will present consecutively for 15 minutes without a break and then there will be 10 minutes for presenters and participants to discuss the issue. Participants should aim to attend for the full hour.

There are three exciting symposia: one on Strengths Based Nursing and Healthcare; one from Nursing Now; and one on Digital Health.

This conference the CNMF has available a conference app which will make it easier for presenters and participants to plan the sessions they wish to attend. The app will also allow presenters and participants to network with each other.

Enjoy the conference. I am sure you will find your participation very worthwhile.

Professor Kathleen McCourt
President, CNMF



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Friday 6 March 2020: Morning Programme

TIME	VENUE	PRESENTATION
08:00-08:45		Registration
08:45-10:30	Wolfson Theatre	Conference opening
08:45-08:50	Wolfson Theatre	Notices
08:50-09:00	Wolfson Theatre	Welcome: Professor Kathleen McCourt, President, Commonwealth Nurses and Midwives Federation
09:00-09:10	Wolfson Theatre	Welcome: Mrs Elizabeth Iro, WHO Chief Nurse (by video link)
09:10-09:20	Wolfson Theatre	Welcome: Mr Howard Catton, Chief Executive Officer, International Council of Nurses
09:20-09:40	Wolfson Theatre	Welcome address: Lord Nigel Crisp, Co-Chair "Nursing Now"
09:40-10:00	Wolfson Theatre	Conference opening address: The Rt Hon Patricia Scotland, QC, Secretary General of the Commonwealth
10:00-10:30	Wolfson Theatre	Performance: Commonwealth Children's Choir and Orchestra
10:30-11:00	Osler and Long Rooms	Refreshment break and poster presentations
11:00-11:30 Presentations	Session 1.1A: UNIVERSAL HEALTH COVERAGE Wolfson Theatre	3. Dr Lynn McDonald (Canada) Nightingale's contribution to universal health coverage and the sustainable development goals
	Session 1.2A: PRISONER HEALTH Linacre Room	37. Ms Sally Anne Higgs (Australia) Nursing advocacy and its impact on dysfunctional prisoner health
	Session 1.3A: MIDWIFERY Sloane Room	71. Mrs Joy Kemp (UK) Exploring student midwives' and midwives' experience of mentorship in Uganda
	Session 1.4A: CLINICAL CARE Censor's Room	82. Mrs Christianah Morakinyo (Nigeria) Nursing with a smile: an effective stress control
	Session 1.5A: NURSING EDUCATION Thomas Cotton Room	139. Dr Debbie Porteous and Mrs Barbara Foggo (UK) A realistic evaluation study of the registered degree apprenticeship program
	Session 1.6A: HEALTH SYSTEMS Willan Room	96. Dr Njini Rose Futrih Ngong (Cameroon) Effecting performance based financing to improve leadership and governance: the case of Cameroon
	Session 1.7A: QUALITY CARE Council Chamber	16. Mr Robert Bonner (Australia) Evidence based practice: The Canadian and Australian experience of the Best Practice Spotlight Organisation (BPSO) program



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11:30-12:00 Presentations	Session 1.1B: UNIVERSAL HEALTH COVERAGE Wolfson Theatre	73. Miss Wendy Nicholson MBE and Mrs Penny Greenwood (UK) Universal health for all: a public health approach
	Session 1.2B: PRISONER HEALTH Linacre Room	64. Dr Laura Abbott (UK) Breaking down global barriers: physical and emotional health of pregnant prisoners
	Session 1.3B: MIDWIFERY Sloane Room	136. Miss Alexa Buliak and Miss Louise Connolly (Australia) EMSE: exploring the student midwives' experience
	Session 1.4B: CLINICAL CARE Censor's Room	121. Dr Esther Mugweni (UK) Improving the delivery of different news to families by health care professionals
	Session 1.5B: NURSING EDUCATION Thomas Cotton Room	155. Mr Neville Schembri (Malta) Exploring individual knowledge, social and motivational capital of overseas nurses in Malta
	Session 1.6B: HEALTH SYSTEMS Willan Room	150. Dr Adella Campbell (Jamaica) Removal of charges for health services in the Jamaican Public Health System: impact on utilisation
	Session 1.7B: QUALITY CARE Council Chamber	13. Mr Sunil Joshi (India) Implementation of I-SHARED model for improving effective handover communication
12:00-13:00 Panel Presentations and Discussion PLEASE NOTE: These three sessions run over one full hour. Participants should plan to attend the full hour.	Session 2.2: MENTAL HEALTH Linacre Room	26. Mr Emmanuel Takiyisumba (Rwanda) Assessment of resilience factors toward psychotic patients at Ndera Neuropsychiatric Hospital Rwanda 89. Mrs Abigail Anseru Buertey (Ghana) presented by Mrs Oboshie Anim-Boamah The perceived effect of stigma on community psychiatric nurses in Ghana 119. Dr Aparna Ray (India) Mental health literacy in a rural community in India
	Session 2.4: CLINICAL SUPERVISION Censor's Room	15. Mrs Pamela Shaw (UK) Building resilience and shaping practice through clinical supervision 33. Mrs Atswei Adzo Kwashie (Ghana) Enhancing nursing education through effective clinical supervision in the clinical learning environment 127. Dr Paulette Cash (Bahamas) Hospital based nurses' perception of barriers and facilitators to the translation of knowledge into practice



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12:00-12:30 Presentations	Session 2.1A: POSTGRADUATE EDUCATION Wolfson Theatre	100. Mrs Giselle Cope (UK) Raising the profile and unique contribution of learning disability nursing in England
	Session 2.3A: PALLIATIVE CARE Sloan Room	68. Professor Carina Elgan (Sweden) Nurses' experiences of non-pharmacological pain management in palliative care
	Session 2.5A: YOUNG PEOPLE Thomas Cotton Room	94. Dr Ruth Oshikanlu MBE (UK) Tackling youth violence using a public health approach
	Session 2.6A: CLINICAL CARE Willan Room	93. Dr Karen Michell and Professor Laetitia Rispel (South Africa) Nurses' perceptions of the quality and governance of occupational health services in South Africa
12:30-13:00 Presentations	Session 2.1B: POSTGRADUATE EDUCATION Wolfson Theatre	116. Miss Clare Davis (South Africa) Strengthening the Africa children's nursing workforce: postgraduate diplomas in child nursing
	Session 2.3B: PALLIATIVE CARE Sloane Room	111. Professor Julia Downing (Uganda) Increasing access to palliative care through innovation: an evaluation of nurse prescribing in Uganda
	Session 2.5B: YOUNG PEOPLE Thomas Cotton Room	107. Mr Oduor Kevin Otieno (Kenya) "The_Drug_Free_Youth": reaching last mile communities with disruptive interventions on drug abuse
	Session 2.6B: CLINICAL CARE Willan Room	125. Ms Maria Dimitriadou (Cyprus) The pre-registration nursing student's perspectives on patient safety education: a descriptive study
12:00-13:00 Symposium	Session 2.7: NURSING NOW Council Chamber	152. Dr Barbara Stillwell (UK) and Dr Judy Khanyola (Kenya) 2020 Year of the Nurse and the Midwife: a golden opportunity to shape a healthier world
13:00-14:00	Osler and Long Rooms and Dorchester Library	Lunch



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Friday 6 March 2020: Afternoon Programme

TIME	VENUE	PRESENTATION
14:00-14:30	Session P1: Plenary presentation Wolfson Theatre	141. Dr Franklin Shaffer (USA) Recognising the credentials and contributions of internationally educated midwives
14:30-15:00	Session P2: Plenary presentation Wolfson Theatre	42. Ms Helen Coombe (UK) Impact of educational film on maternal and child health in Zambia
15:00-15:30	Session P3: Plenary presentation Wolfson Theatre	22. Mr Richard Williams (UK) TOTAL MAMA: educational app for pregnant women and midwives
15:30-16:00	Osler and Long Rooms	Refreshment break and poster presentations
16:00-18:00 Symposium	Session 3.7: STRENGTHS BASED NURSING Council Chamber	52. Strengths based nursing and health care: re-envisioning nursing, empowering clinicians, leaders, managers and educators Dr Laurie Gottlieb (Canada); Ms Annie Chevrier (Canada); Dr Marilyn Ballantyne (Canada); Ms Pam Hubley (Canada); Dr Christina Clausen (Canada); Dr Melanie Lavoie-Tremblay (Canada); Dr Judith Lapierre (Canada); Dr Bruce Gottlieb (Canada); Dr Lindsay Smith (Australia); Ms Valerie Renoud-Grenier (Switzerland)
16:00-16:30	Session 3.1A: CLINICAL CARE Wolfson Theatre	88. Mrs Emma Shepherd, Ms Barbara Foggo and Mr James Wade (UK) Can a coaching model of learning in practice impact on patient experience?
	Session 3.2A: MIDWIFERY Linacre Room	5. Dr Rose McCarthy and Dr Lesley Choucri (UK) Midwifery continuity: the use of social media
	Session 3.3A: PARTNERING Sloane Room	46. Dr Debbie Porteous (UK) and Dr Jennifer Solomon (Grenada) A tale of two countries: authentic partnering and valuing engagement and ownership
	Session 3.4A: CLINICAL CARE Censor's Room	140. Miss Maria Latchia (Cyprus) Caring for the family of patients receiving palliative care for traumatic brain injury
	Session 3.5A: LEARNING BY GAMES Thomas Cotton Room	83. Mrs Yuko Leong (USA) From the word game BREATH to TREE: branching out from the gilded cage
	Session 3.6A: HEALTH EDUCATION Willan Room	54. Dr Salisha Mohammed (Trinidad and Tobago) Collateral learning among childbearing women: implications for nursing and midwifery education



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16:30-17:00	Session 3.1B: CLINICAL CARE Wolfson Theatre	53. Dr Rebekkah Middleton and Mr Keith Jones (Australia) Does formal leadership education translate to health practice?
	Session 3.2B: MIDWIFERY Linacre Room	158. Professor Edith Hillan (Canada) The role of technologies in the delivery of maternity care in remote and rural settings
	Session 3.3B: PARTNERING Sloane Room	78. Ms Momtaz Begum and Ms Sharmin Joya (Bangladesh) Innovation and reciprocity: strengthening professional associations through cross cultural partnerships
	Session 3.4B: CLINICAL CARE Censor's Room	97. Mrs Colleen McGoldrick (Australia) Experiences of self-management of individuals living with chronic obstructive pulmonary disease
	Session 3.5B: LEARNING BY GAMES Thomas Cotton Room	106. Mrs Deborah Leetham (UK) Using games to enhance the learning and teaching of genomics in nursing
	Session 3.6B: HEALTH EDUCATION Willan Room	80. Dr Emma Kwegyir-Afful (Ghana) Assessing patient's adherence to health education: perspectives from Ghanaian midwives
17:00-18:00 Panel Presentations and Discussion PLEASE NOTE: These three sessions run over one full hour. Participants should plan to attend the full hour.	Session 4.2: CHILD HEALTH Linacre Room	39. Ms Matilda Anim-Larbi (Ghana) Factors influencing management of diarrhoea in children of selected Ghanaian market women 57. Ms Rebecca Johnson (Bahamas) Knowledge and perception of obesity and healthy food choices among school aged children 75. Mrs Sylvia Oger Ofori Dwamena (Ghana) Nurses' experience of children's post-operative pain assessment at a hospital in Ghana
	Session 4.4: NURSING EDUCATION Censor's Room	79. Dr Josephine Mpomaa Kyei (Ghana) Graduate nursing students' concerns regarding academic research supervision: an exploratory study 109. Dr Kithsiri Kumara Edirisinghe (Sri Lanka) Tablets vs books: acceptance of new technology among student nurses in Sri Lanka 142. Mrs Angela Leonard (South Africa) A new style of hospital journal club: engaging nurses in research awareness



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17:00-17:30 Presentations	Session 4.1A: LEADERSHIP Wolfson Theatre	70. Mrs Joy Kemp (UK) and Professor Julia Downing (Uganda) Interprofessional collaboration for nursing and midwifery leadership development in Uganda
	Session 4.4A: COMPASSIONATE CARE Sloane Room	8. Dr Collette Straughair (UK) Compassion in nursing: a grounded theory of patient, student, and academic perceptions
	Session 4.5A: CLINICAL CARE Thomas Cotton Room	86. Mrs Sriyani Padmalatha (Sri Lanka) Incidence of depression after total mastectomy compared with breast reconstruction for cancer: a meta-analysis
	Session 4.6A: NURSE MANAGERS Willan Room	91. Mrs Sabelile Muthathi and Professor Laetitia Rispel (South Africa) Decision space of primary health care nurse managers in the Ideal Clinics Initiative
17:30-18:00 Presentations	Session 4.1B: LEADERSHIP Wolfson Theatre	161. Ms Andrea Sutcliffe CBE (UK) Celebrating the difference registration makes
	Session 4.4B: COMPASSIONATE CARE Sloane Room	149. Mrs Suzanne Murray and Ms Sally Peters (Australia) Leading person centred compassionate care: the heart of caring
	Session 4.5B: CLINICAL CARE Thomas Cotton Room	128. Ms Rosalynn Baah-Danquah (Ghana) Prevalence of Hepatitis B virus in a Ghana university hospital catchment area
	Session 4.6B: NURSE MANAGERS Willan Room	31. Dr Adelaide Ansah Ofei (Ghana) Nurse managers' leadership styles and intention to stay at current workplace
18:00-19:30	RECEPTION Dorchester Library	Reception hosted by the American Nurses Credentialing Centre Music: Royal Academy of Music UK



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Saturday 7 March 2020: Morning Programme

TIME	VENUE	PRESENTATION
08:00-09:00	Wolfson Theatre	Registration
09:00-09:30	Session P4: Plenary presentation Wolfson Theatre	10. Ms Jennifer Graebe and Dr Sheri Cosme (USA) Leveraging professional development to meet your organisation's strategic goals
09:30-10:00	Session P5: Plenary presentation Wolfson Theatre	69. Mr Andrew Larpent (UK) and Ms Jo Boylan (Australia) Transforming aged care throughout the Commonwealth during WHO Decade of Healthy Ageing 2020-2030
10:00-10:30	Session P6: Plenary presentation Wolfson Theatre	147. Mr Anil Patil (India) Celebrating carers: recognising the contribution of family carers and addressing their needs
10:30-11:00	Osler and Long Rooms	Refreshment break and poster presentations
11:00-11:30 Presentations	Session 5.1A: WORKFORCE Wolfson Theatre	95. Mrs Jo Odell (UK) Enabling clinical leaders to create safe, effective and caring cultures in the workplace
	Session 5.2A: AGED CARE Linacre Room	19. Mrs Jemma James (UK) Student nurse internship in care homes
	Session 5.3A: CONTINUING PROFESSIONAL DEVELOPMENT Sloane Room	45. Dr Jennifer Solomon (Grenada) Creating a conceptual framework for continuing professional development
	Session 5.4A: CANCER CARE Censor's Room	113. Mr Fidelis Atibila (Ghana) Assessment of risk factors for hypertension: an application of the WHO stepwise approach
	Session 5.5A: DIABETES Thomas Cotton Room	101. Dr Gwendolyn Mensah (Ghana) Managing women with gestational diabetes: clinical realities in Ghana
	Session 5.6A: ADOLESCENT GIRLS Willan Room	84. Dr Selvarani Panneerselvam (India) Efficacy of a comprehensive intervention package on psychological parameters among anaemic adolescent girls
	Session 5.7A: CHILD HEALTH Council Chamber	28. Mrs Oboshie Anim-Boamah (Ghana) Nurses' attitudes and approaches toward invasive procedural pain management in children



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11:30-12:00 Presentations	Session 5.1B: WORKFORCE Wolfson Theatre	62. Miss Jenny Halse, Dr Lisa Reynolds and Assistant Professor Julia Attenborough (UK) Creating new roles in health care: lessons from the literature
	Session 5.2B: AGED CARE Linacre Room	55. Mr Geoffrey Axiak (Malta) Reduction of obesity in older people in long term care institutions in Malta
	Session 5.3B: CONTINUING PROFESSIONAL DEVELOPMENT Sloan Room	159. Ms Jennifer Graebe and Dr Sheri Cosme (USA) Digging deeper: leveraging professional development to meet your organisation's strategic goals
	Session 5.4B: PRIMARY HEALTH CARE Censor's Room	99. Mrs Elaine Formosa (Malta) Lived experiences of parents of children recently diagnosed with Acute Lymphoblastic Leukaemia
	Session 5.5B: DIABETES Thomas Cotton Room	138. Mrs Sandra Clarke (Barbados) A qualitative exploration of perspectives on medication adherence of adults with type 2 diabetes
	Session 5.6B: ADOLESCENT GIRLS Willan Room	137. Mrs Monisola Yetunde Jane Omishakin (Nigeria) Knowledge and practice of breast self-examination among female adolescents in Osogbo Nigeria
	Session 5.7B: CHILD HEALTH Council Chamber	20. Ms Angela Fitzpatrick (Australia) Glen Eira maternal and child health outreach: improving outcomes for vulnerable children



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<p>12:00-13:00 Panel Presentations and Discussion</p> <p>PLEASE NOTE: These four sessions run over one full hour. Participants should plan to attend the full hour.</p>	<p>Session 6.2: MIDWIFERY Linacre Room</p>	<p>24. Ms Dorothy McKune (South Africa) Why the first 1000 days of exclusive breastfeeding matter</p> <p>66. Dr Veronica Dzomeku and Dr Adwoa Boamah Mensah (Ghana) Exploring midwives' understanding of respectful and non-abusive maternal care</p> <p>6. Dr Marie Dietrich Leurer (Canada) Emotional responses of mothers who express breast milk</p>
	<p>Session 6.4: MEN'S HEALTH Censor's Room</p>	<p>21. Mrs Indrani Manel Siriwardana (Sri Lanka) Exploring the experiences of male stroke patients in Sri Lanka</p> <p>38. Dr Patience Aniteye (Ghana) Health seeking behaviour of men with STIs in a Ghanaian municipality</p> <p>103. Miss Anesha Zana Hamilton (Guyana) A knowledge, attitudes and practices survey of screening for prostate cancer in men in Guyana aged 45+</p>
	<p>Session 6.5: HIV CARE Thomas Cotton Room</p>	<p>105. Mrs Ottilie Tangeni Ikeakanam (Namibia) Supporting caregivers of adolescents living with HIV regarding disclosure</p> <p>148. Mr Paul Magesa Mashauri and Mr Samwel Ligmas Koyo (Tanzania) The effect of a phone call on enhanced adherence counselling among young people living with HIV</p>
<p>12:00-12:30 Presentations</p>	<p>Session 6.1A: WORKFORCE Wolfson Theatre</p>	<p>163. Professor Marion Eckert (Australia) South Australia's Nursing and Midwifery Climate Survey</p>
	<p>Session 6.3A: CANCER CARE Sloane Room</p>	<p>44. Miss Bisi Adewale (Ghana) Access to palliative care: a universal right for cancer patients in Ghana</p>
	<p>Session 6.6A: CLINICAL CARE Willan Room</p>	<p>25. Professor Manju Chhugani (India) Nursing care: making a big difference in stage 2 pressure sore</p>
	<p>Session 6.7A: CARDIAC CARE Council Chamber</p>	<p>146. Mr Stephen Odhiambo Ogwen (Kenya) "MyHeart Ke": integrating technology and primary health care into cardiovascular health promotion</p>
<p>12:30-13:00 Presentations</p>	<p>Session 6.1B: WORKFORCE Wolfson Theatre</p>	<p>157. Dr Christina Doré (Canada) Burnout and empowerment among haemodialysis nurses working in Quebec</p>
	<p>Session 6.3B: CANCER CARE Sloane Room</p>	<p>56. Dr Ester Mulenga (Namibia) Challenges experienced by cancer patients receiving treatment at Oshakati Oncology Clinic, Namibia</p>
	<p>Session 6.6B: CLINICAL CARE Willan Room</p>	<p>145. Mrs Nayana Damayanthi Charles (Sri Lanka) Experiences of patients with paraplegia: a phenomenological study</p>
	<p>Session 6.7B: CARDIAC CARE Council Chamber</p>	<p>143. Ms Natalia Scicluna (Malta) Enhancing longer term health maintenance and quality of life outcomes for middle-aged CABG patients</p>
<p>13:00-14:00</p>	<p>Osler and Long Rooms and Dorchester Library</p>	<p>Lunch</p>



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Saturday 7 March 2020: Afternoon Programme

TIME	VENUE	PRESENTATION
14:00-14:30	Session P7: Plenary presentation Wolfson Theatre	162. Professor Anne Marie Rafferty CBE (UK) Nurses as agents of change: turning evidence into policy
14:30-15:00	Session P8: Plenary presentation Wolfson Theatre	98. Ms Christine Hancock and Ms Michaela Nuttall (UK) NURSING YOU: Improving nurses' health and putting prevention into practice
15:00-16:30 Symposium	Session 7.7 DIGITAL HEALTH Council Chamber	Skill development in nursing and midwifery using digital technologies 154a. Ms Nadeeka Jayasinghe (Sri Lanka) The current situation of frugality for practicing nurses in developing nations 154b. Ms Ayodhya Karunaratne (UK) A situational analysis of nursing education in Sri Lanka 154c. Dr Kithsiri Kumara Edirisinghe (Sri Lanka) Providing innovative solutions in frugal environments through e-learning for nurses
15:00-15:30 Presentations	Session 7.1A: LEADERSHIP Wolfson Theatre	85. Ms Dianna Kidgell (Australia) Should nurses seek a place at the table in trade negotiations?
	Session 7.2A: MENTAL HEALTH Linacre Room	23. Dr Annessa Rehair (UK) Meeting spaces: co-constructing conversations about suicide in undergraduate nursing education
	Session 7.3A: NOVICE NURSES Sloane Room	12. Mr Sunil Joshi (India) Quality improvement through a structured training program for novice nurses
	Session 7.4A: MANAGEMENT Censor's Room	34. Ms Theresa Barnes (Ghana) Performance management practices of nurse managers at Korle-Bu Teaching Hospital Ghana
	Session 7.5A: INNOVATION Thomas Cotton Room	40. Ms Helen Macukewicz (Australia) Building union capacity to support culturally and linguistically diverse nurses and midwives
	Session 7.6A: CLINICAL CARE Willan Room	118. Ms Prathima Diroshi Fonseka (Sri Lanka) Problem drinking cessation interventions: the role of Sri Lankan nurses



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15:30-16:00 Presentations	Session 7.1B: LEADERSHIP Wolfson Theatre	115. Mrs Aquiline Chivinge and Dr Sue Haines (UK) Black, Asian and Minority Ethnic Shared Governance Council: the journey so far
	Session 7.2B: MENTAL HEALTH Linacre Room	51. Ms Ranjani Nettasinghe and Ms Lasni Abesekara (Sri Lanka) The prevalence and readmission of psychiatric patients in the National Institute of Mental Health in Sri Lanka
	Session 7.3B: NOVICE NURSES Sloane Room	122. Dr Persephone Munnings (Bahamas) Developing a preceptor training program for registered nurses in a teaching hospital
	Session 7.4B: MANAGEMENT Censor's Room	92. Mrs Matildah Tshabalala (South Africa) A model for the management of nurse educator bullying in nursing education institutions
	Session 7.5B: INNOVATION Thomas Cotton Room	160. Ms Katia Hilary (UK) An educational model for global health citizenship
	Session 7.6B: CLINICAL CARE Willan Room	90. Ms Claudine Nshutiyukuri (Rwanda) Nurses' knowledge attitude and practice of emergency care related to road traffic accident victims in Rwanda
16:00-16:30 Presentations	Session 7.1C: LEADERSHIP Wolfson Theatre	135. Mr Wasim Ahmad-Khan (Pakistan) and Ms Alis Rasul (UK) Voices of nurses from Pakistan
	Session 7.2C: MENTAL HEALTH Linacre Room	123. Professor Joyce Hendricks (Australia) Alienation and isolation of the individual with chronic pain: a Marxist literary perspective
	Session 7.3C: NOVICE NURSES Sloane Room	124. Mrs Judith Naa Klorkor Asiamah (Ghana) Impact of "on the job" training on employee satisfaction and employment
	Session 7.4C: MANAGEMENT Censor's Room	72. Mr Rashid Salim Muengele (Kenya) Health improvement by leveraging community participation: cultural experiences in Kajiado County Kenya
	Session 7.5C: INNOVATION Thomas Cotton Room	112. Professor Julia Downing (Uganda) The Uganda Palliative Care Nurse Leadership Fellowship Programme: a model for developing nurse leaders
	Session 7.6C: CRITICAL CARE Willan Room	120. Mrs Marie Vestine Nyirahabimana (Rwanda) Knowledge and preventive practices regarding risk factors of CVDs among a rural population in Rwanda
16:30-17:30	CLOSING CEREMONY Wolfson Theatre	Closing address: 48. Dr Deva Marie Beck (Canada) Celebrating our heritage and history: committing to our now and our future Commonwealth Children's Choir and Orchestra With special guest appearance by tenor Mr Joseph Aquilina (Malta) Farewell refreshments



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Poster Presentations

6. Dr Marie Dietrich Leurer (Canada):

Emotional responses of mothers who express breast milk

12. Mr Sunil Joshi (India):

Quality improvement through a structured training program for novice nurses

19. Ms Jemma Louise James (UK):

Student nurse internship in care homes

44. Miss Bisi Adewale (Ghana):

Access to palliative care: a universal right for cancer patients in Ghana

62. Miss Jenny Halse, Dr Lisa Reynolds and Assistant Professor Julie Attenborough (UK):

Creating new roles in health care: lessons from the literature

70. Mrs Joy Kemp and Professor Julia Downing (UK):

Inter-professional collaboration for nursing and midwifery leadership development in Uganda

71. Mrs Joy Kemp (UK):

Exploring student midwives' and midwives' experience of mentorship in Uganda

78. Ms Momtaz Begum and Ms Sharmin Joya (Bangladesh):

Innovation and reciprocity: strengthening professional associations through cross cultural partnership

79. Dr Josephine Kyei (Ghana):

Ghanaian graduate nursing students' concerns regarding academic research supervision: an exploratory study

86. Mrs Sriyani Padmalatha (Sri Lanka):

Incidence of depression after total mastectomy compared with breast reconstruction for breast cancer: a meta-analysis

87. Ms Kerry Riley and Mr Daniel Lucy (UK):

Using public health nursing and midwifery expertise to influence health outcomes globally

88. Ms Barbara Foggo, Mrs Emma Shepherd and Mr James Wade (UK):

Can a coaching model of learning in practice impact on patient experience?

95. Mrs Jo Odell (UK):

Enabling clinical leaders to create safe, effective and caring cultures in the workplace

97. Mrs Colleen McGoldrick (Australia):

Experiences of self-management of individuals living with chronic obstructive pulmonary disease

100. Mrs Giselle Cope (UK):

Raising the profile and unique contribution of learning disability nurses in England

101. Dr Gwendolyn Mensah (Ghana):

Managing women with gestational diabetes: clinical realities in Ghana

103. Miss Anesha Hamilton (Guyana):

KAP of screening for prostate cancer in men above age 45 Georgetown Guyana

106. Mrs Deborah Leetham (UK):

Using games to enhance the learning and teaching of genomics in nursing

107. Mr Kevin Otieno Odour (Kenya):

"The_Drug_Free_Youth": reaching last mile communities with disruptive interventions on drug abuse

113. Mr Fidelis Atibila (Ghana):

Assessment of risk factors for hypertension: an application of the WHO stepwise approach

124. Mrs Judith Naa Klorkor Asiamah (Ghana):

Impact of "on the job" training on employee satisfaction and performance

135. Mr Wasim Ahmad-Khan (Pakistan):

Voices of nurses from Pakistan

136. Miss Alexa Buliak and Miss Louise Connolly (Australia):

EMSE: exploring the student midwife's experience

156. Mr Neville Schembri (Malta):

The use of reflection and reflexivity in nurse education: a pedagogical tool

157. Dr Christina Doré (Canada):

Burnout and empowerment among haemodialysis nurses working in Quebec



Celebrate ...

nurses and midwives, breaking down barriers, leaving no-one behind
2020: a year of celebration of nursing and midwifery

The 5th Commonwealth Nurses and Midwives Conference

Royal College of Physicians, Regent's Park, London, UK Friday 6 and Saturday 7 March 2020

Major Sponsors

American Nurses Credentialing Center



AMERICAN NURSES CREDENTIALING CENTER

The mission of the American Nurses Credentialing Center (ANCC), a subsidiary of the American Nurses Association, is to promote excellence in nursing and healthcare globally through credentialing programs. ANCC's internationally renowned credentialing programs certify and recognize individual nurses in specialty practice areas. ANCC recognizes healthcare organizations that promote nursing excellence and quality patient outcomes while providing safe, positive work environments. In addition, ANCC accredits healthcare organizations that provide and approve continuing nursing education and accredits transition to practice programs and prepares nurses for new practice roles. <https://www.nursingworld.org/ancc/>

Royal College of Nursing UK



The Royal College of Nursing (RCN) UK is the world's largest nursing union and professional body representing more than 435,000 nurses, student nurses, midwives, and nursing support workers in the UK and internationally. The RCN represents the interests of nursing staff working in the public, private and voluntary sectors. Members are offered free, confidential advice and support on employment matters, career development, immigration, welfare and much more. The RCN lobbies governments and other bodies across the UK to develop, influence, and implement policy that improves the quality of health care. <https://www.rcn.org.uk>

Commonwealth Nurses and Midwives Federation



The Commonwealth Nurses and Midwives Federation (CNMF) is a federation of national nursing and midwifery associations. Membership is also open to national nursing and midwifery regulatory authorities, educational institutions, or specialist associations; international or regional nursing or midwifery or health related organisations; and individuals. The purpose of the CNMF is to contribute to the improved health of citizens of the Commonwealth by fostering access to nursing and midwifery education, influencing health policy, developing nursing and midwifery networks and strengthening nursing and midwifery leadership. <https://www.commonwealthnurses.org>



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Exhibitors

Foundation of Nursing Studies



FoNS uses its expertise in working with nurses to lead innovation and improvement to inspire and enable a safe, caring and effective culture across health and social care (UK wide) that values people, where patients experience care and services which are the best they can be and staff feel appreciated and supported. As an organisation we provide fully funded, as well as commissioned programmes. Come and say hello at our stand or visit our website <https://www.fons.org/> to access free resources including the Creating Caring Cultures and Resilient Based Clinical Resources. We also have a library that includes many reports from clinical teams we have worked with and the International Practice Development Journal. <https://www.fons.org/library/library>

C3 Collaborating for Health



Founded in 2009 by Christine Hancock, former CEO of the Royal College of Nursing and President of the International Council of Nurses, C3 brings together different communities to create changes that make it easier for people to (a) stop using tobacco; (b) improve what they eat and drink; and (c) do more physical activity. C3 engages health professionals, particularly nurses, in becoming health lives champions. Their NURSING YOU program, designed by nurses for nurses, includes an exclusive health and wellbeing app for nurses. <https://www.c3health.org>

Medical Aid Films

MedicalAidFilms

Medical Aid Films creates engaging, accessible films – empowering health workers and communities with vital knowledge and skills around women's and child health. We have over 325 films in 28 languages, free to download from our website www.medicalaidfilms.org and you can keep up-to-date through our e-newsletter <https://www.medicalaidfilms.org/subscribe/>. Visit our stand to find out more (free DVDs of some films available) and don't miss our plenary presentation by Head of Research and Evaluation, Helen Coombe, (Friday 2.30pm) where you can learn about using film for training and skills refreshment and enjoy a short film screening.

Nursing Now



'Nursing Now' is a global campaign which aims to improve health care globally by raising the status and profile of nurses and midwives. 'Nursing Now' is a global social movement with an active network of groups working to influence global and local health policy. 'Nursing Now' is growing fast and there are now 587 Nursing Now groups active in over 117 countries (as of 1 February 2020) with new groups registering and launching every month. 'Nursing Now' works to empower nurses to take their place at the heart of tackling 21st century health challenges. By influencing policy at global and national levels, Nursing Now aims to increase investment in nursing and midwifery; improve global and national policies on nursing and midwifery; strengthen nurse leadership and influence at all levels; develop further evidence around the impact of nursing and midwifery on health and society; and encourage the sharing of effective practice across the world. Nurses and midwives are the largest group of health workers; enabling them to work to their full potential will help everyone, everywhere to access health care. <https://www.nursingnow.org/>



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Strength Based Nursing and Healthcare



Symposium: Friday 6 March 2020 from 16:00 to 18:00

Strengths-Based Nursing and Healthcare: Re-envisioning Nursing, Breaking Down Barriers, Empowering Nurses, Clients/Patients/Families

Join us for a symposium on Strengths-Based Nursing and Healthcare (SBNH) with nine presenters from three different countries (Canada, Switzerland, Australia) on: Educating Nurses in SBNH, Transforming the Workplace for SBNH, Empowering Nurses through SBNH: Reclaiming Nursing – Finding Voice, and Breaking Down Silos: Creating and Strengthening Partnerships. A panel discussion will follow. SBNH is both a philosophy and a value-driven approach to guide clinicians, leaders, and educators to transform the healthcare system by humanising care. It was developed by Laurie Gottlieb of the Ingram School of Nursing, McGill University, Canada.

Health Visiting in the UK: Nursing Role Models – Leading the Way



Health visitors are registered nurses and/or midwives with additional qualifications as specialist community public health nurses. Health visitors are passionate about promoting healthy lifestyles and preventing illness and their additional training in public health enables them to assess the health needs of individuals, families and the wider community to promote good health and prevent illness. They work with families to give pre-school age children the best possible start in life. Visit the stand to learn more about "Practice education in health visiting: promoting best practice". Meet Pamela Shaw, Practice Educator, Health Visitor, Queen's Nurse and Eunice Sell, Health Visitor, Bradford District Care NHS Foundation Trust. Pamela and Eunice are supported by the "Community Practitioner Health Visitors Association" (CPHVA) and UNITE.

Nursing & Midwifery Council UK



As the professional regulator of nurses and midwives in the UK, and nursing associates in England, the NMC UK works to ensure these professionals have the knowledge and skill to deliver consistent, quality care that keeps people safe. The NMC UK sets the education standards professionals must achieve to practise. When they have shown both clinical excellence and a commitment to kindness, compassion and respect, they are welcomed onto our register of more than 700,000 professionals. Once registered, nurses, midwives and nursing associates must uphold the standards and behaviours set out in the NMC UK Code so that people can have confidence they will consistently receive quality, and safe care wherever they are treated. <https://www.nmc.org.uk>

The World Continuing Education Alliance



The World Continuing
Education Alliance

The World Continuing Education Alliance is a specialist CPD platform that delivers training via an online portal and mobile technology. We have a partnership with the International Council of Nurses. To celebrate the WHO 2020 Year of the Nurse and Midwife by WHO, we are supporting Ministry of Health, Regulatory Boards and Associations in low and middle-income countries building capacity in Continuing Professional Development. Our key education partners supporting this initiative are the Royal College of Nursing, Royal College of Midwives, Neoconsult, Aga Khan University and E-learning for Healthcare (HEE/NHS). We are also making the content available in the developed world. For more information on the initiative please contact: Craig Fitzpatrick, 2020 Program Director, Email: craig@wcea.education, Mobile: +34 6812 45987

